

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	RECEIVED TEXAS EDUCATION AGENCY 2014 MAY 13 PM 4:55 DOCUMENT CONTROL CTR DISCRETIONARY GRANTS
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information							
Organization name		County-District #		Campus name/#		Amendment #	
ELGIN INDEPENDENT SCHOOL DISTRICT		011902		Booker T. Washington Elementary / 011902101 Elgin Elementary / 011902102 Neidig Elementary / 011902103			
Vendor ID #	ESC Region #	US Congressional District #		DUNS #			
	13	17		010552362			
Mailing address			City		State	ZIP Code	
1002 N. Ave. C			Elgin		TX	78621	
Primary Contact							
First name		M.I.	Last name		Title		
Brian		J.	Page		Executive Director of Technology		
Telephone #		Email address			FAX #		
512-281-9860		bpage@elginisd.net			512-285-5738		
Secondary Contact							
First name		M.I.	Last name		Title		
Duane		F.	Shaw		Director of Instructional Technology		
Telephone #		Email address			FAX #		
512-281-9860		dshaw@elginisd.net			512-285-5738		

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name

Jodi

Telephone #

512-281-9731

Signature (blue ink preferred)

M.I.

L.

Last name

Duron

Email address

jodi.duron@elginisd.net

Title

Superintendent

FAX #

512-285-9935

Date signed

05/11/2014


Only the legally responsible party may sign this application.

701-14-107-244

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

Schedule #1—General Information (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Elgin Independent School District (EISD) is in the process of implementing a 1:1 initiative in grades 6 through 8 at our middle school. The district has submitted the Technology Lending Program Grant (TLPG) to extend this endeavor to our elementary 5th graders who are economically disadvantaged. Based on the needs assessment, this student population requires preparation for the 1:1 environment they will be entering. It is our hope that by receiving dedicated access to a technology device and by using electronic instructional materials a full year prior to entering middle school, these students will be better equipped to handle the demands of a digital instructional environment.

Our vision reads "EISD Changes Lives." Our mission statement reads "EISD ensures a high-quality education that guarantees a life-changing experience for all." It is the intention of our school district to affect the educational lives of individuals in such an astonishing way, that all people in our community are changed for the better due to the ripple effect. In alignment with district goals, our Long-Range Plan for Technology established a goal to develop and implement a plan to provide a 1:1 student-to-digital device ratio in classrooms, labs, and libraries to align with published TEA STaR Chart Target Tech recommendations. While our 1:1 plan is completed and our implementation is under way, funding has been a challenge. While the Instructional Materials Allotment (IMA) was always thought to assist with this undertaking, we have discovered that IMA funds will not even cover the 2014-2015 textbook adoption. To lower textbook costs, EISD has chosen many digital resources rather than hardcopy and IMA funding is still deficient. It should also be noted that even though local funds will be used for sustainability of our 1:1, a one-time use of fund balance is being considered to kick-start the 1:1 device realization at our middle school. This commitment by our Board of Trustees demonstrates the ever-present challenge that is a limited technology budget. With 75.3% of our incoming 5th graders qualifying as economically disadvantaged, the TLPG would assist with the expanded distribution of technology devices and equitable access to digital content from home to support the new digital curriculum.

In preparation for the technology lending initiative, the district has funded the installation of additional wireless access points at all three of our elementary campuses. This wireless network ensures that all fifth grade students who will be issued devices can use digital resources while on campus. With the implementation of this grant, we will also provide Internet connectivity by lending mobile Wi-Fi units through a library check-out process. This will provide Internet access to the surveyed 2014-2015 5th grade students who otherwise would not have access to digital curriculum and tools from home.

In addition, the district has committed to professional development in the realm of digital curriculum. In this day and age, the infusion of technology into our teaching and learning processes is a non-negotiable. Training on this concept has already begun at the district and campus leadership levels and will be a focus of professional development with campus staff throughout the upcoming school year. This training will continue with sessions designed for students and parents, as well. With new digital curriculum and technology devices in the hands of our students, digital resources can be accessed and utilized so students can be introduced to the lesson concepts at home before practicing those concepts inside the classroom.

To ensure 5th grade student commitment in their academic studies, learning will be personalized by utilizing the technology rich environment that surrounds them. Device integration will not only provide digital resources and new ways to teach the curriculum, but will serve as a motivator to battle the "boredom epidemic" and increase their interests. Not only will their organizational skills be increased, but students will become engaged stakeholders in their own education. The expectation is that our academic performance will improve and state assessment scores will increase, thus improving the Student Success Initiative (SSI) for 5th grade.

EISD's grant application addresses our budget development based on financial need. Our application addresses how the high percentage of economically disadvantaged elementary campus students directly relates to the defined goals and purposes of this grant. Our needs assessment process was determined by our Technology Advisory Committee (TAC) working in direct cooperation with campus advisory committees. The TAC will determine if this criteria needs to be modified as new needs are identified. Our application has defined a management plan for the grant program

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

ensuring that the program receives consistent, high-quality management. District, Campus, and Technology Department staff members have been identified to serve as grant managers and have oversight for the successful implementation of the grant goals. Through continuous feedback, evaluation methods have been established to assess program achievements. Only through continuous evaluation can this grant program be measured for quality and effectiveness. In conclusion, EISD is completely committed to fulfill the goals and purpose of this grant program. After the termination of the TLPG, our district will make every effort to continue funding technology devices from other funding sources. We will continue to target our economically disadvantaged 5th graders with the intent to prepare them for a 1:1 environment at Elgin Middle School.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #6—Program Budget Summary

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$13,200.00	\$0.00	\$13,200.00	
Schedule #9	Supplies and Materials (6300)	6300	\$11.88	\$0.00	\$11.88	
Schedule #10	Other Operating Costs (6400)	6400	\$0.00	\$0.00	\$0.00	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$85,654.00	\$0.00	\$85,654.00	
Total direct costs:			\$98,865.88	\$0.00	\$98,865.88	
Percentage% indirect costs (see note):			N/A	\$0.00	\$0.00	
Grand total of budgeted costs (add all entries in each column):			\$98,865.88	\$0.00	\$98,865.88	

Administrative Cost Calculation

Enter the total grant amount requested:	\$98,865.88
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result.	\$14,829.00
This is the maximum amount allowable for administrative costs, including indirect costs:	

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

For TEA Use Only

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other:	
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:	
	<input type="checkbox"/> Administrative <input type="checkbox"/> Other:	
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: Mobile Wi-Fi Cellular Service		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: 12 Mobile Internet access data plans for 22-months (Nov 2014 to Aug 2016)		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$13,200.00
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$13,200.00

For TEA Use Only

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 011902

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
2	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
3	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
4	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
5	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 011902

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$13,200.00	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$13,200.00	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #9—Supplies and Materials (6300)							
County-District Number or Vendor ID: 011902				Amendment number (for amendments only):			
Expense Item Description							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$	
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	Technology Hardware—Not Capitalized						
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	Mobile Wi-Fi Units	Internet Access	12	\$0.99	\$11.88	
	2				\$		
	3				\$		
	4				\$		
5				\$			
6399	Technology software—Not capitalized					\$	
6399	Supplies and materials associated with advisory council or committee					\$	
Subtotal supplies and materials requiring specific approval:						\$	
Remaining 6300—Supplies and materials that do not require specific approval:						\$	
Grand total:						\$11.88	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 011902			Amendment number (for amendments only):
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$0.00

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See TEA Guidelines Related to Specific Costs for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #11—Capital Outlay (6600/15XX)					
County-District Number or Vendor ID: 011902			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	
66XX/15XX—Technology hardware, capitalized					
2	Apple iPads – 16GB	226	\$379.00	\$85,654	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12			\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$	
Grand total:				\$85,654	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			226	
Category	Number	Percentage	Category	Percentage
African American	31	N/A	Attendance rate	96.47%
Hispanic	152	N/A	Annual dropout rate (Gr 9-12)	1.3%
White	32	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	1	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	226	100%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	78	34.51%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	46	12%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public							226								226
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:							226								226

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #13—Needs Assessment

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

With the concept of continuous improvement in mind, Elgin ISD is constantly using multiple data sources to perform needs assessments throughout the scholastic year. EISD's Technology Department uses an ongoing comprehensive needs assessment process to determine the current and future technology needs for EISD. The needs aligned with the TLPG were assessed by looking at existing conditions and forecasting the desired level of accomplishment.

With the success of our students as the driving force and to determine students' technology resources at home, EISD students were surveyed and asked many questions including the following:

- Does your family have a computer or tablet that you can use?
- Do you have internet access at home?
- Do you (student) have a personal cell phone? If so, does your cell phone have internet access?
- Do you have cable or satellite television at home?

We determined that students seemed to have more technology at home at the secondary level compared to our elementary students. Currently, only 66% of our incoming 5th graders have a computer/tablet at home that they can use and only 58% have Internet access at home. With the 1:1 initiative occurring at the middle school level, we felt that these economically disadvantaged 5th graders should be the target of our grant application to prepare those students.

Additional sources that guided us with our needs assessment included the Texas Education Agency's Long Range Plan for Technology (LRPT) goals, NCLB and E-Rate technology goals, the International Society for Technology in Education (ISTE) National Educational Technology Standards (NETS), State Board for Educator Certification (SBEC) standards for technology proficiency, and observable student needs and/or expressed requests by district staff.

The TLPG project plan was developed as a direct result of this analysis and will facilitate the district to move along the STaR Chart spectrum from Developing and Advanced Technology status to Target Tech status.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	EISD needs to increase the digital curriculum offerings to our economically disadvantaged 5th graders so they have equitable access to digital curriculum and resources at school and at home.	The TLPG will provide numerous digital curriculum resources to our economically disadvantaged 5th graders at school and at home.
2.	EISD needs to enhance student opportunities to acquire, differentiate, and interact with digital resources and electronic instructional materials.	The TLPG will provide a technology device that the student can utilize 24/7 will enhance the opportunities students have to work with electronic instructional materials. Exposing students to technology will increase their digital fluency with technology resources not normally available to them.
3.	EISD needs to expand our students' field of experience growing their understanding of the learning process.	The TLPG will help to provide this knowledge expansion will encourage students to the role of the primary stakeholder in their personalized education.
4.	EISD needs to improve student achievement, engagement, and productivity during class time and at home.	The TLPG will provide technology integration into the curriculum that will assist students to improve their organizational skills and lesson engagement.
5.	EISD needs to empower students and teachers to develop a collaborative learning environment.	The TLPG will accommodate students to collaborate and communicate with their teachers and student peers through various mediums.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #14—Management Plan

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Executive Director of Technology	Complete oversight over the TLPG and district technology. Experience desired should include at least 3 years heading up a school district technology department (technical & Instructional).
2.	Director of Instructional Technology	Responsible for supporting district-wide technology integration, digital resources, etc. Certified teacher with experience integrating various forms of technology solutions.
3.	Campus Technologists	Responsible for supporting district-wide technology integration, digital resources, etc. Certified teacher with experience integrating various forms of technology solutions.
4.	Campus Principals	Certified campus administrator responsible for monitoring and assessing instructional solutions on their respective campuses.
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	iPad Deployment	1. Receipt of NOGA	10/2014	10/2014
		2. Purchase 226 iPads	10/2014	10/31/2014
		3. Grant Committee submits final choice of apps	10/31/2014	10/31/2014
		4. Configure iPads	11/2014	12/2014
		5. Distribute iPads to students	11/2014	12/2014
2.	Professional Development	1. Train staff on iPad / instructional best practices	10/2014	10/2014
		2. Parent iPad Workshop	11/2014	11/2014
		3. Student iPad Boot Camp	11/2014	11/2014
		4. Ongoing stakeholder training	11/2014	08/2016
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Student-Centered Learning	1. Teachers will develop student-centered activities	10/2014	08/2016
		2. Project-based learning activities	10/2014	08/2016
		3. Flipped classroom	01/2015	08/2016
		4. Blended learning	01/2015	08/2016
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Grant Assessment	1. Establish student data baseline	10/2014	10/2014
		2. Grant formative reviews	01/2015	08/2016
		3. Grant summative review	08/2016	08/2016
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD currently monitors the attainment of goals and objectives through our District and Campus Improvement Plans. As a district, we utilize an online management system called Plan4Learning. The plans are living documents and are adjusted throughout the year with quarterly formative reviews by our Superintendent's Cabinet, District Advisory Committee (DAC), and CACs (Campus Advisory Committees). Once the plans are updated, the plans are posted to our district website for all stakeholders (administrative staff, teachers, students, parents, and community members) to review. Data sources that influence our continuous improvement efforts include, but are not limited to, the following:

District and Campus Improvement Plans, AEIS data, TAPR (AEIS) data, AYP data, PBMAS data, campus and/or district planning and decision-making committee meeting minutes, number of students assigned to special programs (including their academic achievement, race/ethnicity, gender, etc.), drop-out rates, attendance data, discipline records, state and/or federal planning requirements, district committee meeting discussions, state assessment results (TAKS, STAAR, & EOC), TPRI/Tejas LEE/ISIP, TELPAS results, Advanced Placement and/or International Baccalaureate test results, SAT and/or ACT test results, student population data (including performance, discipline, attendance, and mobility) for Special Education, Homeless, Migrant, At-Risk, ELL, CTE, College Readiness data, class size data, completion rates / graduation rates, race/ethnicity data, Section 504 data, TEA Campus & Teacher STaR Chart data, classroom walk-through data, stakeholder surveys, etc.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD will remain committed to the goals and purpose of the TLPG through a collaborative effort from our project personnel listed above and the district and campus site-based committees that are involved with tracking this project. Even though efforts will be coordinated at all levels to maximize the effectiveness of grant funds, the Executive Director of Technology will have final oversight over this grant to ensure that the funds are expended according to the plan and the grant purpose is always at the forefront of everyone's thoughts when grant monitoring takes place. In addition, project participants will remain committed to the project's success by attending quarterly project meetings to assess the fulfillment of the project's milestones.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #15—Project Evaluation

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Technology devices are used in classroom and at home.	1.	Teacher confirms device usage
		2.	Parent confirms device usage
		3.	
2.	Technology devices are integrated into teaching and learning.	1.	Walk-through observations confirm iPad usage
		2.	Walk-through observation confirm teacher technology integration
		3.	
3.	Teacher content is digitized.	1.	Lessons and content are digital
		2.	Lessons and tutorials are uploaded to iTunesU
		3.	
4.	Student organization is improved.	1.	Student is utilizing electronic resources like eBackPack
		2.	Student is turning in work reliably
		3.	
5.	Student productivity is increased.	1.	Students' grades are improving
		2.	Students' benchmark/assessments scores are increasing
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

EISD will create a TLPG Committee consisting of the three elementary school Principals, Assistant Principals, Campus Technologists, one 5th grade teacher from each campus, selected 5th grade students, and selected parents, Director of Instructional Technology, and the Executive Director of Technology. This committee will oversee planning, designing and carrying out all grant activities (Grant Committee). This grant committee will report the status of all grant activities to the Campus Site-Based Decision Making committees who will monitor the effectiveness of the grant. The Technology Department along with the Business Office will monitor grant expenditures; the Technology Department will offer staff development as well as maintain equipment and software, and the Campus Principals will monitor the progress of students in core courses and their use of technology.

Areas of responsibility are identified on the timeline, distributed, and communicated to stakeholders by the Executive Director of Technology. Monitoring checkpoints will be established and objectives not completed will be identified and corrected. To ensure continuous improvement in the operation of the project, individual and group interviews, committee meetings, and online surveys for all stakeholders will be used to solicit feedback. Corrective action will be taken as needed and documented on the timeline. The current technology staff consisting of a Network Administrator, three Campus Instructional Technologists, three Campus Computer Technicians, and a department Administrative Assistant will provide the specialized expertise to enable the Executive Director of Technology to facilitate the grant implementation.

Once the grant is awarded, the grant manager (Executive Director of Technology), will initially inform all campus and district stakeholders of the project activities, roles and responsibilities of all participants listed in the grant, establish communications methods, and distribute the grant timeline. In order to keep all program participants informed, the grant manager will chair the campus stakeholder committee meetings to monitor the grant timeline and report the findings from these meetings to the campus site-based team. Each month, the grant manager will report grant timeline progress, problems, and adjustments during meetings with the Superintendent's Cabinet. Any policy issues that may arise during implementation will be addressed during these meetings.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The TLPG would assist with the expanded distribution of technology devices and equitable access to digital content in the classroom and from home to support the new digital curriculum. With the implementation of this grant, we will also provide Internet connectivity by lending mobile Wi-Fi units through a library check-out process. This will provide Internet access to the surveyed 2014-2015 5th grade students who otherwise would not have access to digital curriculum and tools from home. The TLPG funds will be expended according to the timeline and grant regulations. The funding will provide the devices, which in turn will provide the electronic instructional materials to our students.

In addition, the district has committed its own funding to professional development in the realm of digital curriculum. In this day and age, the infusion of technology into our teaching and learning processes is a non-negotiable. Training on this concept has already begun at the district and campus leadership levels and will be a focus of professional development with campus staff throughout the upcoming school year. This training will continue with sessions designed for students and parents, as well. With new digital curriculum and technology devices in the hands of our students, digital resources can be accessed and utilized so students can be introduced to the lesson concepts at home before practicing those concepts inside the classroom.

To ensure 5th grade student commitment in their academic studies, learning will be personalized by utilizing the technology rich environment that surrounds them. Device integration will not only provide digital resources and new ways to teach the curriculum, but will serve as a motivator to battle the "boredom epidemic" and increase their interests. Not only will their organizational skills be increased, but students will become engaged stakeholders in their own education. The expectation is that our academic performance will improve and state assessment scores will increase, thus improving the Student Success Initiative (SSI) for 5th grade.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 011902

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD is in the process of implementing a 1:1 initiative at our middle school campus. Year #1 of this project is being initially funded with our fund balance and sustained by providing incoming 6th graders iPads with local funds. The TLPG will enhance this by bringing technology devices to 5th graders who have been identified as economically disadvantaged. Unfortunately, the Instructional Materials Allotment (IMA) funds are not available for the purchase of technology devices in 2014-2015. The budget forecasting for the textbook adoption predicts that IMA funding will not even cover our adoption needs which includes many digital resources (eTextbooks, LEARNING.COM products, etc.). The end result, however, will be that all technology devices purchased from a variety of funding sources (TLPG, local funds, federal funds, etc.) will all be used in a cohesive manner to ensure students have dedicated access to the prescribed educational digital resources.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 011902

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only.

Use Arial font, no smaller than 10 point.

The TLPG aligns with the current EISD vision, mission, and goals. Our vision reads "EISD changes lives." Our mission statement reads "EISD ensures a high-quality education that guarantees a life-changing experience for all." This grant program will assist our district in changing student's lives and preparing them for the 1:1 environment that they will be promoted to the following scholastic year.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 011902

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD prioritized the campus choices to the students with the highest degree of need. These needs were directly related to the lack of technology in their home environments. EISD will ensure access to technology devices to those students in the 5th grade who are identified as economically disadvantaged.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The TLPG aligns with current curriculum, instruction, and classroom management practices on our elementary campuses in many ways. First, curriculum is ever-changing to focus on more digital resources. The grant program will provide access to those resources. Second, instruction is undergoing a paradigm shift toward the digital world. Paper is fast becoming an outdated medium. Finally, teachers have been gearing up for technology devices in student's hand by operating and managing check-out computers/tables-on-wheels (COWs). This is simply the next step in that evolution.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD is utilizing many electronic instructional materials at all of our campuses. Core courses have been enhanced with the following resources:

Think Though Math (math enrichment)
 iStation (reading enrichment / ISIP assessment)
 Study Island (enrichment for all core courses)
 Renaissance Learning (Accelerated Reader, STAR assessment, Math facts in a Flash)
 E2020 (credit recovery)
 Edmodo (digitized classroom)
 Eduphoria (data assessment)
 StemScopes (science enrichment)

These are just some the technology resources being utilized by our core teachers.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD will develop and implement a comprehensive professional development plan for teachers, students, and parents with the first three months of the grant period. The district will create and deliver professional development to the teachers through iTunes University in a digital and face-to-face environment modeling best practices. The district will conduct multiple workshops inviting parents, students, and teachers highlighting the program and outlining policies, responsibilities, expectations, and guidelines for the use of the iPads. Campuses will deliver an initial training to the students in a group environment on the use and care of the iPads. Campuses will deliver ongoing training to all stakeholders to ensure program success.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD has already budgeted for additional wireless access points to accommodate the increase in wireless devices inside our campuses. In Summer 2014, wireless access points will be added to all 5th grade classrooms and the wireless access points in group instructional areas such as the library, cafeteria, etc. will be upgraded to handle higher speeds and more connections. The district's Internet bandwidth will also be increased in Summer 2014 by 33%.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD will allocate a certain amount of the grant funds to purchase mobile Wi-Fi units that can be check-out on an as-needed basis. Students needing Internet access at home for research papers, online web-resources, etc. may check out a mobile W-Fi unit from their campus library. It should be noted, that the students can use their iPads to download most digital resources while on campus and store those resources on the device itself. These resources will include eTextbooks, eBooks, presentations, teacher lessons / presentations, etc.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD has adequate technology staff to support these additional devices. Our Technology Department consists of the following staff members:

Executive Director of Technology
 Director of Instructional Technology
 Network Administrator
 Three Campus Technicians
 Three Elementary Campus Technologists
 Administrative Assistant / Help Desk

Additional training will be necessary to bring campus instructional staff up to speed on basic use and troubleshooting.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At participating campuses, the grant will be administered by various staff members performing a multitude of tasks. First, the check-in / check-out process will occur annually. Economically disadvantaged students in the 5th grade will be identified by our PEIMS Coordinator and campus Registrars. Those students will be issue iPads through our campus Librarians. The iPads will be inventoried and tracked with our district-level inventory system, but also through the local campus library system. The iPads will be monitored and maintained for software updates through our mobile device management (MDM) system. That system also coordinates with Apple's "Find My iPad" app if the device is ever missing. Hardware issues will be reported to classroom teachers who may submit Help desk tickets on behalf of the students.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 011902

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Elgin ISD will track all technology lending equipment with our current inventory/asset tracking system. The district will provide protective cases for the iPads from local supply accounts. Elgin ISD will self-insure by purchasing an additional devices (5% to 10%) for loss or theft. The district will budget for repair of the iPads with our technology repair budget.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The TLPG Committee will develop a Technology Lending Agreement to be signed by the student, parent, and district representative. This agreement will address the responsible use and care of the equipment. Additionally, the agreement will specify the expectations for the use of the device, digital resources, and the use of the Internet. All K-8 students in our district will complete the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS) by demonstrating mastery in our LEARNING.COM online adoption. The agreements will be signed and re-affirmed annually.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person: